

# TRAINING TOOLKIT

## - pupil adaptation



*School Adaptability*

as a key to develop a child's potential



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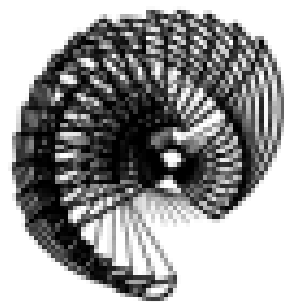


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# INTRODUCTION

**The aim of this Toolkit is to support the use of Models 1 and 2 with the following objectives:**

- Train teachers on a set of core competencies through training tools.
- Provide support for the use of the models.
- Support the application of the models.

We expect that after studying this Toolkit, teachers will be able to apply the guidelines proposed in the first and second Models with practicality and effectiveness.

**In particular this toolkit will support teachers:**

- in adapting their educational and instructional work to the new conditions described by O1 and O2;
- in managing the difficulties encountered during their teaching activities ;
- in becoming promoters of good integration practices within the school and society.

For this reason, the contents are pragmatic in nature and any theoretical reflections and insights are referred to the previous two Models. Pragmatic orientation in particular will follow the guidance of specific exercises and models presented in the next section where the characteristics of the materials prepared to support the teachers training are described.



# TYPES OF MATERIALS

The Toolkit's main goal is to provide a practical integration to the two models in terms of tools, study materials and guidelines. It provides the possibility to practice with the tools included in the Models and new materials provided in this document, in order to serve as a training for the teachers and also a training for trainers, that is, those teachers who will be spokespersons for the Models in their school.

## The Toolkit materials include:



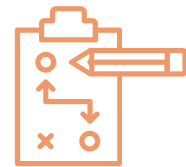
### Factsheets:

theoretical and practical contents for the development of specific skills/mindset.



### Case Studies:

contents to give teachers the possibility to learn from different experiences and actions and to reflect on how they could use or change them in their real circumstances.



### Learning scenarios:

they provide the teachers with the possibility to interact with a possible situation and imagine how they could apply the tools and knowledge of the Models.



### Activities:

specific materials to achieve goals with the class.



### Monitoring and Evaluation tools:

questionnaires, checklists, evaluation tools and methods to check the progress and measure the effectiveness of the actions taken.